

**UNITED STATES HISTORY 1 & 2**  
**KAMIAKIN HIGH SCHOOL**  
**FALL 2018-2019**  
**Web Page: [chadpotter.weebly.com](http://chadpotter.weebly.com)**

**Description:**

US History 1 & 2 comprises a year-long study of our country. First semester we begin with an in-depth review of the Constitution of the United States and will continue through to American Imperialism. Second semester we begin with World War I and continue to Modern American History. Special emphasis will be placed on the social, economic, and political forces that have shaped the American character.

**Objectives:**

US History 1 & 2 are required graduation courses designed to help the student develop and an understanding of the United States and its people. Students will be graded on assignments, quizzes and test each semester. A semester project may also be assigned during the semester. There will be lectures, videos, document research, and discussion sessions to supplement the textbook when appropriate. Classroom discussions will be initiated by the teacher on selected topics with tolerance for opinions stressed. Students will be required to listen, use facts, theory and logic when discussing an issue and defending an opinion. Furthermore, students will be encouraged to understand all sides of an issue and think analytically while respecting one another during the learning process.

**Materials:**

The courses will use the textbook “United States History” by Lapsansky-Werner, Levy, Roberts and Taylor 2010. Additional reading and materials will be used throughout the year.

**US History 1 Outline:**

<u>Units:</u>	<u>Chapters:</u>	<u>Topic:</u>
1	5	The Constitution of the United States (1781-1789)
2	12	Reconstruction (1865-1877)
3	13	The Expansion of American Industry (1865-1914)
	14	Immigration & Urbanization (1865-1914)
	15	Movement South & West (1865-1900)
	16	The Gilded Age (1877-1900)
4	17	The Progressive Reform Era (1890-1920)
	18	Imperialism (1890-1917)
5	19	World War I (1914-1920)

## US History 2 Outline:

<u>Units:</u>	<u>Chapters:</u>	<u>Topic:</u>
6	20	The Twenties (1919-1929)
	21	The Great Depression (1928-1932)
	22	The New Deal (1932-1941)
7	23-24	The Coming of War/World War II (1931-1945)
	25-26	The Cold War/The Post War Years At Home (1945-1960)
8	27-28	The Civil Rights/The Kennedy & Johnson Years (1946-1975)
	29-30	The Vietnam War/Social Revolution (1954-1980)
9	31	The Modern Era/The Nixon, Ford and Carter Years (1968-1980)
	32	The Conservative Revolution (1980-1993)
	33	Entering a New Era (1992-Present)

### Grading: (A standard grading scale will be used).

93-100	A	78-79	C+	0-59	F
90-92	A-	73-77	C		
88-89	B+	70-72	C-		
83-87	B	68-69	D+		
80-82	B-	60-67	D		

**\*Semester Project will be worth 100 points and the comprehensive final will be 10% of your total semester grade.**

### Behavior Expectations:

- No talking during instruction. Asking appropriate questions about the material being covered is encouraged. As classes can be quite large, the raising of hands becomes necessary. Peer harassment (including verbal, gestures, or physical) **will not** be tolerated. No profanity is allowed in this classroom.
- Food and beverages (except water) **will not** be allowed in class.
- **No inappropriate use of cell phones or head phones are allowed in class. Phones and head phones will be confiscated if abused**
- Disruptive behavior will result in the following steps:
  - Verbal warning
  - One on one discussion
  - Office referral
  - Parent conference
  - Removal from class

- Homework assignments are due at the beginning of the class period unless otherwise stated. Late work will NOT be accepted without an acceptable excuse for absence or tardiness.
- Attendance and attitude are important. In order to participate in class, students must attend class. Refer to the “Student Attendance Policy” in the student planner. Please don’t let attendance problems keep you from passing this required course. **Please refer to RCW 28A.600.030**
- Make up tests will be given if the missing work was missed due to an excused absence or tardy. It will be done in classroom before or after school or during instructors planning period. You will have as many days as you were absent to complete your make up work. It is best to make arrangements ahead of time with instructor to do make up work.
- Cheating will not be tolerated. Cheating will result in a grade of zero points. Copying the assigned work of another student is just as much cheating as copying an answer on a test. When taking tests, students must attend only to their own papers, keeping those papers on the desk in front of them and taking reasonable care to not let other students see their tests.
- Students are to be in class when the bell rings. Tardiness causes disruption of the class and is to be avoided. Repeated unexcused tardiness will result in disciplinary actions.
- Students are expected to behave in accordance with the guidelines outlined in the student planner.

After reading the class syllabus for U.S. History, please sign below and return to your instructor. By signing, you are giving your consent for your young adult to view the videos and films for this course. If you have any questions, please feel free to contact me.

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent e-mail: \_\_\_\_\_

Parent phone (Work/Home): \_\_\_\_\_

Please take a note of contact information:

Sincerely,

Chad Potter

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