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Date _____ Class _____

Regional Atlas Study Guide

The United States and Canada

A. As You Read

Directions: As you work through the Regional Atlas, complete the chart below by writing two supporting details under each main idea.

Main Idea A: The United States and Canada share a number of physical features.

1. _____

2. _____

Main Idea B: Latitude, elevation, and distance from oceans affect the climates of the United States and Canada.

3. _____

4. _____

Main Idea C: The size of the populations of Canada and the United States differs, but in some ways the populations of both nations are similar.

5. _____

6. _____

Main Idea D: Both the United States and Canada have a wide variety of resources and economic activities.

7. _____

8. _____

B. Reviewing Vocabulary

Directions: Define the following terms.

9. colony _____

10. annex _____

11. cede _____

12. civil war _____

13. Industrial Revolution _____

14. continental divide _____

15. drainage basin _____

16. tributary _____

17. striation _____

18. rain shadow _____

19. literacy _____

19. suburb _____

21. standard of living _____

22. per capita _____

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Section 1 Guided Reading and Review

A Resource-Rich Nation

A. As You Read

Directions: As you read Section 1, complete the chart below by describing the factors that have contributed to the economic success of the United States.

Factor	Descriptions
Major natural resources	**1.** _____ **2.** _____ **3.** _____
Technological advances In water transportation	**4.** _____
In land transportation	**5.** _____
In communication	**6.** _____
American shared values	**7.** _____
American economic system	**8.** _____

B. Reviewing Vocabulary

Directions: Define the following terms.

9. gross national product _____

10. canal _____

11. telecommunication _____

12. free enterprise _____

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Section 2 Guided Reading and Review

A Nation of Cities

A. As You Read

Directions: As you read Section 2, complete the chart below by writing three supporting details under each main idea.

Main Idea A: Changes in transportation affected the growth of American cities.

1. _____

_____

2. _____

_____

3. _____

_____

Main Idea B: Popular preferences and economic activities influence the growth of American cities today.

4. _____

_____

5. _____

_____

6. _____

_____

Main Idea C: American cities can be organized in a hierarchy according to their function.

7. _____

_____

8. _____

_____

9. _____

_____

B. Reviewing Vocabulary

Directions: Define the following terms.

10. metropolitan area _____

11. hierarchy _____

12. hinterland _____

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Section 1 Guided Reading and Review

The Northeast

A. As You Read

Directions: As you read Section 1, complete the chart below by writing three supporting details under each main idea.

Main Idea A: The most valuable natural resource of the Northeast is its waters.

1. _____

_____

2. _____

_____

3. _____

_____

Main Idea B: The cities of the Northeast grew in the 1800s and the early 1900s.

4. _____

_____

5. _____

_____

6. _____

_____

B. Reviewing Vocabulary

Directions: Complete the sentence by writing the correct term in the blank.

7. A very large city created when the outer edges of one city reach the outer edges of another city is called a .

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Section 2 Guided Reading and Review

The South

A. As You Read

Directions: As you read Section 2, complete the chart below concerning various characteristics of the South. In the right column, supply effects for each of the causes listed in the left column.

Cause	Effect
Location near the Equator	**1.** _____
Weather systems moving out of the Gulf of Mexico and the Caribbean	**2.** _____
Subtropical climate and rich soils of most of the region	**3.** _____
Rocky soil and steep slopes of Appalachia	**4.** _____
Fast-moving streams of the Piedmont and large oil reserves	**5.** _____
Cheaper land and lower labor costs	**6.** _____
People looking for job opportunities and retirement locations	**7.** _____
Migration of African Americans and Hispanics to the South	**8.** _____

B. Reviewing Vocabulary

Directions: Read the statements below. If a statement is true, write T in the blank. If it is false, write F.

9. A mangrove is a kind of tropical tree that grows in swampy ground along coastal areas.

10. A marshy inlet of a lake or a river is known as a bayou.

11. The fall line is an imaginary line between the Rocky Mountains and the Atlantic coastal plain.

12. The band of southern states stretching from the Carolinas to Texas is called the Sunbelt.

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Section 3 Guided Reading and Review

The Midwest

A. As You Read

Directions: As you read Section 3, organize information about Midwest farm products by completing the chart below.

Place	Crops and Livestock
Warmer, wetter parts of Indiana, Illinois, and Iowa	**1.** _____
Drier Great Plains states	**2.** _____
States such as Wisconsin along the northern margins	**3.** _____

Directions: As you continue to read, write down three supporting details for each main idea below.

Main Idea A: Farming has changed from a small family enterprise to big business.

4. _____

5. _____

6. _____

Main Idea B: For several reasons, the Midwest has become the home to much heavy manufacturing.

7. _____

8. _____

9. _____

B. Reviewing Vocabulary

Directions: Read the statements below. If a statement is true, write T in the blank. If it is false, write F.

10. The dark-colored organic material created from the decay of plants and animals is called humus.

11. The growing season is the average amount of rainfall an area receives from early spring to late fall.

12. The place where grain is loaded, cleaned, mixed, and stored is called a grain elevator.

13. A grain exchange is a place where buyers and sellers store grain.

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Section 4 Guided Reading and Review

The West

A. As You Read

Directions: As you read Section 4, complete the chart below. In the right column, supply a resource, activity, or characteristic described by each sentence in the left column.

Description	Resources, Activities, or Characteristics
The abundance or scarcity of this resource is the major factor affecting the West.	**1.** _____
Along with uranium, these metals are resources that led to the growth of Western towns.	**2.** _____
The discovery of this resource transformed the economy of Alaska in the 1960s.	**3.** _____
This economic activity is important in the Pacific Coast states, as well as Hawaii and Alaska.	**4.** _____
Nearly half of this comes from the Pacific Northwest.	**5.** _____
The completion of this promoted the growth of Western cities.	**6.** _____
Both Hawaii and Alaska are unique among Western states for this reason.	**7.** _____

B. Reviewing Vocabulary

Directions: Complete the sentence by writing the correct term in the blank.

8. is a dry, treeless plain that sprouts grasses and mosses only in summer when the top layer of soil thaws.

9. A large pipe that carries water over long distances is called a(n) .

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Section 1 Guided Reading and Review

Regions of Canada

A. As You Read

Directions: As you read Section 1, fill in the chart below by providing details about the regions of Canada.

Atlantic Provinces

Names: **1.** **2.** **3.** **4.**

Major landforms/landscapes: **5.** _____

Economic activities: **6.** _____

The Great Lakes and St. Lawrence Provinces

Names: **7.** **8.**

Major landforms/landscapes: **9.** _____

10. _____

11. _____

Economic activities: **12.** _____

Prairie Provinces

Names: **13.** **14.** **15.**

Major landforms/landscapes: **16.** _____

Economic activities: **17.** _____

British Columbia and the Northern Territories

Names: **18.** **19.**

20. _____ **21.** _____

Major landforms/landscapes: **22.** _____

23. _____

Economic activities: **24.** _____

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B. Reviewing Vocabulary

Directions: Define the following terms.

25. province _____

26. maritime _____

27. lock _____

28. bedrock _____

Name _____

Date Class _____

Section 2 Guided Reading and Review

The Search for a National Identity

A. As You Read

Directions: As you read Section 2, fill in the chart below by supplying the missing information.

Question	Answer(s)
What is the ancestry of the two largest ethnic groups in Canada?	**1.** _____ **2.** _____
What two groups of people were the first to live in Canada?	**3.** _____ **4.** _____
Which country surrendered all of its claim to Canadian territory after the British and French wars of the 1700s?	**5.** _____
When did Canada become a completely independent country?	**6.** _____
In which province do most French-speaking Canadians live?	**7.** _____
What are Canada's official languages?	**8.** _____ **9.** _____
What do the separatists seek?	**10.** _____
From what regions of the world have immigrants most recently been coming to Canada?	**11.** _____

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B. Reviewing Vocabulary

Directions: Define the following terms.

12. separatism _____

_____

13. secede _____

_____

Name _____

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Section 3 Guided Reading and Review

Canada Today

A. As You Read

Directions: As you read Section 3, complete the chart below by writing two supporting details under each main idea.

Main Idea A: Canada faces many challenges with its natural resources and urbanization.

1. _____

_____

2. _____

_____

Main Idea B: Canada has several important links with the United States.

3. _____

_____

4. _____

_____

Main Idea C: Canada maintains its links with the world in several ways.

5. _____

_____

6. _____

_____

B. Reviewing Vocabulary

Directions: Define the following terms.

7. customs _____

_____

8. tariff _____

_____

9. NAFTA _____

_____

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